



Mead Road Infant School

Small enough for everyone to count

How we teach phonics at Mead Road

Your child's journey

Reception

Phase 1
(nursery/rec
eption)

Phase 2

Phase 3

Phase 4



Year 1

Phase 4
(recap)

Phase 5



Year 2

Phase 5
(recap)

Phase 6

Letters and Sounds

Phase 1 – Nursery/Reception

- Letters and Sounds – the Six Phases

The focus in Phase 1 is on:

- developing children's speaking and listening skills
- tuning into sounds
- listening and remembering sounds
- talking about the sounds we hear
- developing oral blending and segmenting skills

Letters and Sounds

Phase 2 - Reception

The focus in Phase 2 is on:

- teaching at least 19 letters
- letter progression (one set per week)
- Set 1: s, a, t, p
- Set 2: i, n, m, d
- Set 3: g, o, c, k
- Set 4: ck, e, u, r
- Set 5: h, b, f, ff, l, ll, ss

Letters and Sounds

Phase 3 - Reception

The focus in Phase 3 is on:

- introducing 26 new graphemes
- Set 6: j, v, w, x
Set 7: y, z, zz, qu
consonant digraphs: ch, sh, th, ng
- vowel digraphs and trigraphs: ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er

Letters and Sounds

Phase 4 - Reception

The focus in Phase 4 is on:

- consolidation
- using letters and sounds for reading and writing
- words with adjacent consonants, such as jump, string and milk

Letters and Sounds

Phase 5 – Year 1

The focus in Phase 5 is on:

- alternative graphemes for phonemes already taught
- alternative pronunciations for graphemes already taught, such as tea, head and break

Letters and Sounds

Phase 6 – Year 2

The focus in Phase 6 is on:

- decoding and writing more complex words
- adding suffixes
- becoming fluent readers and writers

Applying phonics in reading

- Sound out the word from left to right – not just looking at the first sound
- Focus on a part of a word that may not have been sounded correctly
- If they do not know a particular sound, tell them the sound the letter/s make
- Sound out the word from left to right again using the correct sounds
- Now blend the sounds together faster and say the word

Helping your child read

- Let your child see you read and read to them
- Tell your child about interesting things that you have read in newspapers, magazines and books
- Visit the local library
- Visit bookshops
- Sit with your child every night and engage with them in their reading. Please make comments in their reading record book to assist the teachers

Helping your child read

- Discuss with them about what they have read in the book
- Ask them to retell the story
- Talk about interesting words and identify words or interesting phrases that they might use in their writing
- Occasionally ask them to write the sequence of the story and identify characters

How you can help at home

- <http://www.oxfordowl.co.uk/home/reading-owl/expert-help/phonics-made-easy>
- www.phonicsplay.co.uk
- http://www.ictgames.com/dinosaurEggs_phonics/
- <http://www.northwood.org.uk/phonics%20ee%200ea%20ie.htm>