

Dear Parents/Carers

Owls Curriculum Letter – Spring Term 2016

English	<p>Focus text – Q Pootle 5 To explore, interpret and respond to a picture book To explore narrative setting, plot and characters To broaden understanding and use of appropriate vocabulary To write short recounts from fictional personal experiences To sequence events to write narratives</p> <p>Writing Outcomes Labelled drawings Captions Speech bubbles/ direct speech Short recount (post card) in role as fictional characters Narrative based on known text Space narrative</p>
Maths	<p>Solving addition and subtraction number sentences and word problems using the</p> <div style="text-align: center;"> $\begin{array}{r} 8 + 7 \\ \wedge \\ 2 \quad 5 \\ \hline 10 \end{array}$ $\begin{array}{r} 8 + 7 \\ \quad \wedge \\ 8 \quad 2 \quad 5 \\ \wedge \\ 10 \end{array}$ $\begin{array}{r} 8 + 7 \\ \quad \wedge \\ 8 \quad 2 \quad 5 \\ \wedge \quad \\ 10 \quad 5 \end{array}$ $\begin{array}{r} 8 + 7 \\ \quad \wedge \\ 8 \quad 2 \quad 5 \\ \wedge \quad \\ 10 \quad 5 \\ \wedge \\ 15 \end{array}$ </div> <p>bridging method</p> <p>Shape – recognizing and naming 2D and 3D shapes Time – telling the time to the hour and half past the hour</p>
Science	<p>Life processes and living things – Growing plants Do plants need soil to grow – soil studies and investigation (what soil is best for plant growth?) Do plants need water to grow – investigation (will plants grow if fed water or fizzy pop?) Do plants need light to grow – investigation (do plant grow better in sunlight, darkness, classroom light?)</p>
ICT	<p>Using computers to obtain information about Charles Darwin’s travels around the World (animals and plant studies)</p>
RE	<p>Continuation of Bible stories through stain glass windows</p>
Geography/ History	<p>Charles Darwin and his travels to; Cape Verde Islands, South America (Argentina-Rio de Janeiro) and Galapagos Islands Animal, plant and weather studies</p>
Art/ Design and Technology	<p>Designing and making a desert island with erupting volcano</p>
Music	<p>Traditional music and dance in South America and Africa Drumming skills</p>
PE	<p>Gymnastics</p>
Citizenship PSHE P4C	<p>Sharing (sharing focus told through the story – The wise man of Ireland and his cakes)</p>